

# **NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) - Door, Gate and Shutter Systems (Installation)**

**Reference** : 603/3655/9

**Total Qualification Time (TQT)** : 460

**Award Code** : QUA800

**Minimum Age** : 16

**Level** : Level 2

**Registration Start Date** : 1/1/2019

## **Qualification Overview**

The NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) qualification has seven specialisms/pathways of which Door, Gate and Shutter Systems (Installation) is one of them.

The NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) -Door, Gate and Shutter Systems (Installation) pathway has been developed for achievement in a real workplace environment which means the learner needs to be employed to undertake this pathway.

This pathway enables the learner to demonstrate and recognise their skills, knowledge and understanding and to demonstrate their competence in a real workplace environment so that the learner can install door, gates and shutter systems.

The learner will be assessed against a set of performance and knowledge statements which have been derived from National Occupational Standards for your occupational area (Recommended Qualification Structure for Specialist Installation Occupations (Construction) Level 2).

The learner will be assessed by an occupationally competent and qualified assessor whose job is to work with the learner and help the learner complete the pathway.

This pathway supports the learner to attain enabling, fundamental and transferable practical skills with associated underpinning knowledge.

The learner will learn key practical skills and knowledge in these mandatory units:

- Servicing and maintaining or commissioning door, gate or shutter systems in the workplace
- Moving, handling and storing resources in the workplace
- Conforming to productive working practices in the workplace
- Conforming to general health, safety and welfare in the workplace.

The learner will learn key practical skills and knowledge in one of these optional units:

- Installing shutter systems in the workplace
- Installing door and gate systems in the workplace.

Learners may learn the Additional Units however it will not count towards the achievement of the pathway.

- Using manual metal arc welding equipment
- Using semi-automatic MIG or MAG welding equipment
- Installing door, blind or shutter wiring systems in the workplace.

## **Topics Covered In This Qualification**

Refer to the Product Overview

## **Entry Requirements**



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There are no formal entry requirements to take this pathway. This NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) -Door, Gate and Shutter Systems (Installation) pathway can be undertaken without any previous training or qualifications in this subject area.

## Progression

On completion of the NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) -Door, Gate and Shutter Systems (Installation) pathway the learner will have obtained the skills, knowledge and understanding and demonstrated competence to progress on to a higher level qualification in the same or similar occupational area. Further training and/or experience could enable entry into supervisory and management positions within the workplace. Industry will accept the pathway on its own as entry to a job role.

## Qualification Structure

The pathway structure below specifies the combination of units that need to be achieved/passed for the learner to be awarded this pathway.

**Qualification/pathway title: NOCN\_Cskills Awards Level 2 NVQ Diploma in Specialist Installation Occupations (Construction) -Door, Gate and Shutter Systems (Installation)**

**Total Qualification Time (TQT) for this qualification: 460**

An estimate of the total time it could reasonably be expected for a learner to achieve a qualification. TQT includes guided learning hours (GLH) plus an estimate of the time a learner is likely to spend in preparation, study or other learning activities as directed by but not under the immediate guidance of a lecturer, supervisor, or tutor.

**Minimum Guided Learning Hours (GLH) for this qualification: 224**

The time a learner spends in activities under the immediate guidance or supervision of a lecturer, supervisor, or tutor. This includes assessment if under supervision.

**To achieve/pass this qualification a minimum of 5 units need to be attained. This comprises the 4 mandatory units plus 1 unit from the Optional Unit Group of which the learner must achieve/pass.**

**Learners may achieve/pass the additional units if desired but it will not attract credit or count towards achievement of the pathway.**

## Units

**Qualification Structure :** To achieve this qualification a minimum of 5 units need to be attained. This comprises the 4 units from the Mandatory Group plus 1 unit from the Optional Unit Group. Learners may complete the Additional Units however it will not count towards the achievement of the pathway.

**Mandatory Group :** The learner must achieve the 4 units in this group.

Title	Reference	Credit Value	Level
Servicing and maintaining or commissioning door, gate or shutter systems in the workplace	M/617/2537	21	Level 2
Moving, Handling and Storing Resources in the Workplace	F/503/1171	5	Level 2
Conforming to Productive Working Practices in the Workplace	J/503/1169	3	Level 2
Conforming to General Health, Safety and Welfare in the Workplace	A/503/1170	2	Level 1

**Optional Group :** Learners must achieve 1 unit from this group.

Title	Reference	Credit Value	Level
Installing shutter systems in the workplace	T/617/2538	19	Level 2
Installing door and gate systems in the workplace	R/617/2532	22	Level 2

**Additional Group :** Learners may complete the Additional Units however it will not count towards the achievement of the pathway.

Title	Reference	Credit Value	Level
Using semi-automatic MIG or MAG welding equipment	Y/504/6369	10	Level 1
Using manual metal arc welding equipment	J/504/6366	10	Level 1
Installing door, blind or shutter wiring systems in the workplace	F/617/2509	12	Level 2

## Qualification Assessment & Grading

The learner will be assessed against a set of performance and knowledge statements which have been derived from National Occupational Standards for the chosen occupational area (Recommended Qualification Structure for Specialist Installation Occupations (Construction) Level 2). The learner will be assessed by an occupationally competent and qualified assessor whose job is to work with the learner and help the learner complete the pathway. The learner will be required to produce a Portfolio of Evidence showing how they have met the performance and knowledge criteria for each unit required within the pathway, as directed by their assessor. The learner must pass each mandatory unit and one optional unit within this pathway. Occupational expertise requirements for assessors and verifiers are set out in Section 4 of the 'ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment' - for clarity please refer to the hyperlink <https://www.citb.co.uk/qualifications-standards/qualification-framework/>

## Fair & Equitable Assessment

Assessments designed by centres must be accessible and inclusive and the assessment methodology must be appropriate for individual assessment, giving due consideration to any assessment requirements attached to individual components.

## Learners with Particular Requirements

If you are a NOCN Recognised Centre and have learners with particular requirements, please see the NOCN Reasonable Adjustments Policy and Procedure found on the NOCN website at [www.nocn.org.uk](http://www.nocn.org.uk).

This policy gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the assessment criteria.

The NOCN Centre Recognition process requires the centre to hold policy statements on Equal Opportunities, Diversity and Disability Discrimination which will be reviewed by NOCN. Please contact [assurance@nocn.org.uk](mailto:assurance@nocn.org.uk) for further details.

## Recognition of Prior Learning

Recognising Prior Learning is an assessment process that recognises learning that has its origins in a learner's experience and/or previous formal and informal learning contexts. This includes knowledge and skills gained within school, college, university and outside formal learning situations such as through life, employment, apprenticeships and other work experiences.

NOCN is committed to the Recognition of Prior Learning (RPL) and has developed a policy and procedures to inform and support Centres, which is available on the NOCN website.

## Centre Requirements

In order to gain and retain NOCN qualification approval status, centres must continue to meet the required standards of NOCN regarding internal management and systems, delivery staff, resources and equipment, assessment and training, internal quality assurance and external assessment arrangements. Each requirement is detailed as one of NOCN's Approval Criteria.

For a full list of NOCN Approval Criteria, as well as further guidance and support in meeting that criteria, please refer to the NOCN Quality Assurance Manual, available on the NOCN website under the 'Help & Support' section.

### Centre Staff Requirements

As part of the requirement to deliver this qualification, the Centre staff involved with the delivery, assessment and quality assurance of the qualification must have a demonstrable level of expertise. NOCN expects that all Tutors/Trainers, Assessors and Internal Quality Assurers are able to demonstrate that they have the relevant occupational knowledge and experience to perform their role.

### Tutor/Trainer and Assessor Requirements

A Tutor/Trainer includes anyone within your Centre who is facilitating the training to learners in any environment e.g. tutor, trainer, teacher, coach, facilitator.

A Tutor is not required for NOCN\_Cskills Awards NVQ qualifications, but is required for construction training diplomas.

All construction qualifications require an Assessor. For training diplomas, an individual can perform both roles of Tutor/Trainer and Assessor, where they meet the individual requirements for both. Tutors/Trainers and Assessors are not able to perform the role of the Internal Quality Assurer for cohorts where they have delivered training or assessment.

All Tutors/Trainers and Assessors must:

- Hold verifiable knowledge of the occupational standards at or above the level being taught.
- Hold a recognised teaching/training or assessor qualification (dependent on their role), examples of what NOCN will accept are detailed within the Quality Assurance Manual.
- Keep up to date with industry best practice for the duration of their role.
- Maintain a record of Continuous Personal Development (CPD).
- Hold an up to date CV.

Any specific assessment/training requirements are detailed under the Assessment guidance and/or in the requirements section of each unit.

### **Internal Quality Assurer Requirements**

All construction qualifications must be internally quality assured by an appropriately qualified and experienced IQA. Each Centre must have a quality system which ensures that decisions made by assessors are appropriate, consistent, fair and transparent, and that they do not discriminate any learner. The quality system must ensure the quality of the award, ensuring validity, reliability and consistency.

Further guidance regarding the requirements of a Centre's quality system is detailed within the Quality Assurance Manual.

All Internal Quality Assurers must:

- Hold verifiable knowledge of the occupational standards at or above the level they are quality assuring.
- Hold a recognised internal quality assurance qualification (for NVQs only), examples of what NOCN will accept are detailed within the Quality Assurance Manual.
- Understand the content, structure, assessments and training/testing requirements of the units they are quality assuring.
- Keep up to date with industry best practice for the duration of their role.
- Maintain a record of Continuous Personal Development (CPD).
- Hold an up to date CV.

### **Resources and Equipment**

For training diplomas, centres must have the resource available for the assessment and training requirements as set out by the relevant health and safety acts. There should be adequate provision of physical resources to support the learning and meet the requirements of the qualification/training.

Please refer to the specific resources and equipment specification for each individual training diploma.

## **External Quality Assurance**

Once recognised as a Centre, NOCN will allocate an External Quality Assurer. The External Quality Assurer will have ongoing responsibility for monitoring the Centre's compliance with the requirements of centre recognised status.

The External Quality Assurer will make regular visits to all Centres. During these visits he/she will:

Monitor the Centre's compliance with the Centre Recognition agreement by reviewing course documentation, meeting managers, tutors, internal quality assurers, learners and administrative staff. Verify recommendations for achievement submitted by the Centre via Quartzweb if the Centre does not hold DCS.

Refer to the NOCN Quality Assurance Manual for further information on the External Quality Assurance process.

## **Offering This Qualification**

Existing Centres

If your centre is already recognised to offer NOCN qualifications and would like more information about this qualification, please



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contact: [business-enquiries@nocn.org.uk](mailto:business-enquiries@nocn.org.uk).

Use Horizon to add this qualification to your centre.

#### New Centres

If you are interested in offering this qualification, but are not yet a NOCN Approved Centre please see Become a Registered Centre on our website [www.nocn.org.uk](http://www.nocn.org.uk) and complete the New Business Enquiry Form.